

Lucy C. Sorensen

CONTACT INFORMATION	Milne Hall 300G Rockefeller College of Public Affairs and Policy University at Albany, State University of New York	<i>Phone:</i> (518) 442-5232 <i>E-mail:</i> lsorensen@albany.edu <i>Website:</i> http://goo.gl/FKIH0C
RESEARCH INTERESTS	Education policy, human development, social inequality, applied econometrics	
ACADEMIC POSITIONS	University at Albany, State University of New York <i>Assistant Professor</i> Department of Public Administration and Policy <i>Faculty Fellow</i> Nelson A. Rockefeller Institute of Government	September, 2016 - Present September, 2016 - 2019
EDUCATION	Duke University, Sanford School of Public Policy , Durham, NC Ph.D., Public Policy Studies (2016) <ul style="list-style-type: none">• Concentration: Economics• Committee: Kenneth Dodge (Chair), Helen Ladd, Philip Cook, Joseph Hotz• Dissertation: <i>Can a Broader Education Narrow the Gap? Evidence on Non-Academic Features of Schooling</i> (NASPAA Dissertation Award) Certificate in College Teaching (2016) M.A., Economics (2014) Yale University , New Haven, CT B.A., Economics and East Asian Studies (with distinction, 2009)	
PEER-REVIEWED PUBLICATIONS	<p>Sorensen, Lucy C., Shawn F. Bushway, and Elizabeth J. Gifford. (Forthcoming). Getting Tough? The Effects of Discretionary Principal Discipline on Student Outcomes. <i>Education Finance and Policy</i>.</p> <p>Sorensen, Lucy C. and Stephen B. Holt. (Forthcoming). Charter School Growth and the Evolution of Local Teacher Labor Markets. <i>Economics of Education Review</i>.</p> <p>Sorensen, Lucy C. and Moontae Hwang*. (Forthcoming). The Importance of Place: Effects of Community Job Loss on College Enrollment and Attainment Across Rural and Metropolitan Regions. <i>AERA Open</i>.</p> <p>Gigliotti, Philip* and Lucy C. Sorensen. 2020. Illusory Success of Performance Management: The Case of Contracts for Excellence in New York School Districts. <i>Public Management Review</i>.</p> <p>Shen, Yinzhì*, Shawn F. Bushway, Lucy C. Sorensen, and Herbert Smith. 2020. Locking Up my Generation: Cohort Differences in Prison Spells Over the Life Course. <i>Criminology</i>.</p> <p>Sorensen, Lucy C. and Helen F. Ladd. 2020. The Hidden Costs of Teacher Turnover. <i>AERA Open</i> 6(1).</p> <p>Sorensen, Lucy C. 2019. "Big Data" in Educational Administration: An Application for Predicting School Dropout Risk. <i>Educational Administration Quarterly</i> 55(3): 404-446.</p>	

Sorensen, Lucy C., Ashley M. Fox, Heyjie Jung*, and Erika G. Martin. 2019. Lead Exposure and Academic Achievement: Evidence from Childhood Lead Poisoning Prevention Efforts. *Journal of Population Economics* 32(1): 179-218.

Kim, Youngsung* and Lucy C. Sorensen. 2019. Caught in the Crunch: School District Financial Condition and Performance. *State and Local Government Review* 51(2): 104-112.

Gigliotti, Philip* and Lucy C. Sorensen. 2018. Educational Expenditures and Student Performance: Evidence from the Save Harmless Provision in New York State. *Economics of Education Review* 66: 167-182.

Sorensen, Lucy C., Philip J. Cook, and Kenneth A. Dodge. 2017. From Parents to Peers: Trajectories in Sources of Academic Influence Grades 4 to 8. *Educational Evaluation and Policy Analysis* 39 (4): 697-711.

Ladd, Helen F. and Lucy C. Sorensen. 2017. Returns to Teacher Experience: Student Achievement and Motivation in Middle School. *Education Finance and Policy* 12 (2): 241-279.

Sorensen, Lucy C., Kenneth A. Dodge, and the Conduct Problems Prevention Research Group. 2016. How Does the Fast Track Intervention Prevent Adverse Outcomes in Young Adulthood? *Child Development* 87 (2): 429-445.

*Denotes student coauthor

UNDER REVIEW

Sorensen, Lucy C., Yinzhi Shen*, and Shawn Bushway. (Conditionally accepted). Making Schools Safer and/or Escalating Disciplinary Response: A Study of Police Officers in North Carolina Schools. *Educational Evaluation and Policy Analysis*.

Sorensen, Lucy C., Youngsung Kim*, and Moontae Hwang*. (R&R). Property Tax Caps and the Achievement Gap between Low- and High-Wealth Districts. *National Tax Journal*.

Kang, Michael Minsung*, Soohyun Park*, and Lucy C. Sorensen. (R&R). Empowering the Frontline: Internal and External Organizational Antecedents of Teacher Empowerment. *Public Management Review*.

Sorensen, Lucy C., Charmaine Willis*, Victor Asal, and Melissa Breger. (Under Review). Paddling the Pupils: The Legality (Or Not) of Corporal Punishment in Schools.

Sorensen, Lucy C., Kenneth A. Dodge, Jennifer W. Godwin, Daniel Max Crowley, and Manan Roy. (Under Review). Cognitive and Non-Cognitive Predictors of Adult Health, Behavior, and Well-Being.

*Denotes student coauthor

WORKING PAPERS

Hong, Jianjun*, Lucy C. Sorensen, and Ashley M. Fox. (2019). Evaluation of the Teen Pregnancy Prevention Program on Teen Birth in the U.S. Using a Synthetic Control Approach. PAA Conference Paper.

Sorensen, Lucy C. 2016. Outside the Classroom: Evidence on Non-instructional Spending and Student Outcomes. AEFPP Conference Paper.

Ladd, Helen F. and Lucy C. Sorensen. 2015. Do Masters Degrees Matter? Advanced Degrees, Career Paths, and the Effectiveness of Teachers. CALDER Working Paper 136.

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OTHER
PUBLICATIONS

Martin, Erika G. and Lucy C. Sorensen. 2020. Protecting the health of vulnerable children and adolescents during COVID-19 related K-12 school closures in the U.S. *JAMA Health Forum* 1(6): e200724.

Breger, Melissa L., Lucy C. Sorensen, Victor Asal, and Charmaine N. Willis. 2020. Corporal punishment, social norms and norm cascades: Examining cross-national laws and trends in homes across the globe. *William & Mary Journal of Race, Gender, and Social Justice*.

Ladd, Helen F. and Lucy C. Sorensen. 2019. Teacher turnover and the disruption of teacher staffing. Brookings Brown Center Chalkboard.

Sorensen, Lucy C., Ashley Fox, Heyjie Jung*, and Erika Martin. 2019. Lead remediation: A surprising policy solution for reducing the educational achievement gap. W.T. Grant Foundation Blog.

Sorensen, Lucy C., Charmaine Willis*, Victor Asal, and Melissa Breger. 2019. School spankings are banned just about everywhere around the world except in US. *The Conversation*. Sorensen, Lucy C., Jamie Frank, Thomas Gais, and Hao Sun*. 2018. *Virginia Is for Teachers? An Analysis of the State's Teacher Demand and Supply*. Albany, NY: Rockefeller Institute of Government.

Ladd, Helen F. and Lucy C. Sorensen. 2017. New Evidence on Returns to Teacher Experience and Master's Degrees in the U.S. In *IEB Report on Teacher Quality and Student Achievement*. Barcelona, Spain: Barcelona Institute of Economics.

Hamoudi, Amar, Desiree W. Murray, Lucy C. Sorensen, and Anika Fontaine. 2015. Self-regulation and Toxic Stress: A Systematic Review of Ecological, Biological, and Developmental Studies. OPRE Report # 2015-30, Washington, DC: Office of Planning, Research and Evaluation, Administration for Children and Families, U.S. Department of Health and Human Services.

Sorensen, Lucy C.. 2016. How Can We Prevent Criminal Delinquency? Start Early and Focus on Soft Skills. *OBSSR Connector*. National Institutes of Health, Office of Behavioral and Social Sciences Research.

*Denotes student coauthor

GRANTS

Principal Investigator (co-PI: Shawn Bushway), Making Schools Safer and/or Creating a Pipeline to Prison: A Study of North Carolina Schools. National Institute of Justice. (\$498,265; 2018-2021)

Principal Investigator. Faculty Research Award Program Category B (FRAP-B). Choosing Right: The Impact of Charter School Growth and Policies on Student Segregation. (\$3,942; 2019)

Co-PI (other co-PIs: Victor Asal, Melissa Breger), Why Certain Countries Outlaw Child Abuse and Child Corporal Punishment and Others Not. University at Albany/Albany Law School Academic Collaboration Funds. (\$8,000; 2017-2019)

Principal Investigator, Foundation Aid Formulas and Educational Equity in New York State. Howard J. Samuels State and City Policy Center. (\$8,000; 2017-2018)

Research Scientist (PI: Thomas Gais), New York Consortium for Research on Education and the Workforce. Carnegie Foundation for the Advancement of Teaching.

Principal Investigator, Improving Education and Reducing Inequality in the United States. Russell Sage Foundation and William T. Grant Foundation, Award Number 83-17-05. (\$19,816; 2016-2017)

Principal Investigator, Mapping the School to Prison Pipeline in North Carolina. Center for Social and Demographic Analysis (CSDA) Seed Grant Award from the National Institute of Child Health

and Human Development, R24-HD044943. (\$5,000; 2017).

Co-PI (other co-PI: Shawn Bushway), Mapping the School to Prison Pipeline in North Carolina. Rockefeller College Incentive Fund. (\$1,500; 2017)

Sanford School PhD Small Grants Award, Duke University (2015, 2014, 2013)

FELLOWSHIPS

Dr. Nuala McGann Drescher Award (2020)

Project TIER Faculty Development Workshop, Haverford College (2019)

Preparing Future Faculty Fellowship, Duke University (2015-2016)

Predoctoral Fellowship at the Center for Developmental Science, University of North Carolina at Chapel Hill funded by NICHD T-32 Training Grant (2014-2015)

M. Anne Hill Fellowship for Dissertation Research, Duke University (2014)

Richard U. Light Fellowship for Chinese, Japanese, and Korean Language Study in East Asia, Yale University (2007)

HONORS AND AWARDS

Best Abstract in Public and Population Health, AcademyHealth Annual Research Meeting (2017)

Best Dissertation Award, Network of Schools of Public Policy, Affairs, and Administration (2016)

Nominated Participant, NASPAA Next. Building the Civic Square: Centering Racial Equity (2020)

Invited Scholar, NSF Network of Scholars and State Education Policy Leaders (2016)

Bensinger Prize, for best proposal for an immediate post-graduate project in the social, natural, or physical sciences, Yale University (2009)

Williams Prize, for most outstanding paper on an East Asian subject, Yale University (2009)

CONFERENCE PRESENTATIONS

Holt, Stephen B., Lucy C. Sorensen, and Katie Vinopal. (2020). "Raising the Roof or the Floor? Examining the Distributional Effects of Teacher Experience." Association of Public Policy Analysis and Management (APPAM) International Virtual Conference, July 24, 2020.

Sorensen, Lucy C. (Cancelled for COVID-19). "The Children of Despair: Rural Opioid Prescribing and Student Achievement." Population Association of America (PAA) Annual Conference, Washington, DC.

Sorensen, Lucy C., Yinzhi Shen, and Shawn Bushway. (2019). "Making Schools Safer and/or Escalating Disciplinary Response: A Study of Police Officers in North Carolina Schools." Association of Public Policy Analysis and Management (APPAM) Fall Research Conference, Denver, CO, November 7.

Michael Minsung Kang, Soohyun Park, and Lucy C. Sorensen. (2019). "How Does High-Stakes Accountability Pressure Affect Frontline Public Service Empowerment? Evidence from North Carolina Teachers." Association of Public Policy Analysis and Management (APPAM) Fall Research Conference, Denver, CO, November 8.

Sorensen, Lucy C., Youngsung Kim, and Moontae Hwang. (2019). "Property Tax Caps and the

Achievement Gap Between Low- and High-Wealth Districts.” Association for Budgeting & Financial Management Annual Conference, Washington, DC, September.

Kang, Minsung Michael and Lucy C. Sorensen. (2019). “How do Accountability Systems Affect Front-Line Public Empowerment? Evidence from North Carolina Teachers.” Public Management Research Conference, Chapel Hill, NC, June 12.

Sorensen, Lucy C., Yinzhi Shen*, and Shawn Bushway. (2019). “Making Schools Safer and/or Increasing Student Involvement in the Criminal Justice System: A Study of Police Officers in North Carolina Schools.” Population Association of America (PAA) Annual Meeting, Austin, TX.

Shen, Yinzhi*, Shawn Bushway, Lucy C. Sorensen, and Herbert Smith. (2019). “Locking up My Generation: Cohort Differences in Prison Spells and Correctional Supervision over the Life Course.” Population Association of America (PAA) Annual Meeting, Austin, TX.

Hong, Jianjun*, Lucy C. Sorensen, and Ashley Fox. (2019). “Evaluation of the Teen Pregnancy Prevention Program on Teen Birth in the U.S. Using a Synthetic Control Approach.” Population Association of America (PAA) Annual Meeting, Austin, TX.

Sorensen, Lucy C., Shawn Bushway, and Elizabeth Gifford. (2019). “The Effects of Principal Discretionary Discipline on Student Outcomes.” Association of Education Finance and Policy (AEFP) Annual Conference, Kansas City, MO, March 21.

Sorensen, Lucy C., Youngsung Kim*, and Moontae Hwang*. (2019). “Property Tax Caps and the Achievement Gap Between Poor and Wealthy Districts.” Association of Education Finance and Policy (AEFP) Annual Conference, Kansas City, MO, March 21.

Stephen B. Holt and Lucy C. Sorensen. (2019). “Charter School Growth and the Evolution of Local Teacher Labor Markets” Association of Education Finance and Policy (AEFP) Annual Conference, Kansas City, MO, March 21.

Hwang, Moontae* and Lucy C. Sorensen. (2019). “Can A School Finance Reform Weather Economic Recession? The Case of New York State” Association of Education Finance and Policy (AEFP) Annual Conference, Kansas City, MO, March 21.

Gigliotti, Philip* and Lucy C. Sorensen. (2019). Illusory Effects of Performance Management: The Case of Contracts for Excellence in New York State. Association of Education Finance and Policy (AEFP) Annual Conference, Kansas City, MO, March 21.

Kang, Minsung Michael* and Lucy C. Sorensen. (2019). “How do Accountability Systems Affect Front-Line Public Empowerment? Evidence from North Carolina Teachers.” American Society of Public Administration Conference, Washington, DC, March 12.

Sorensen, Lucy C. and Stephen B. Holt. (2018). “Charter School Entry and the Evolution of Local Teacher Labor Markets”. Association for Public Policy Analysis and Management (APPAM) International Conference, Mexico City, July 20.

Kim, Youngsung* and Lucy C. Sorensen. (2018). “The Effect of Fiscal Stress on Student Performance: Evidence from School Districts in New York State”. Presented at Western Social Science Association (WSSA), San Antonio, TX, April 7.

Gigliotti, Philip* and Lucy C. Sorensen. (2018). “Educational Expenditures and Student Performance: Evidence from the Save Harmless Provision in New York State”. Presented at Association for Education Finance and Policy (AEFP) Annual Conference, Portland, OR, March 16.

Chapman, Alisa, Helen F. Ladd, and Lucy C. Sorensen. (2018). “The Hidden Costs of Teacher Turnover”. Presented at Association for Education Finance and Policy (AEFP) Annual Conference, Portland, OR, March 16.

Gigliotti, Philip* and Lucy C. Sorensen. 2017. “Does State Aid Improve Student Performance? Evidence Using Exogenous Variation from New York Foundation Aid Formulas.” Presented at Association for Public Policy Analysis and Management (APPAM) Fall Research Conference, Chicago, IL, November 4.

Sorensen, Lucy C., Ashley Fox, Heyjie Jung*, and Erika Martin. 2017. “Something in the Water? The Role of Lead Contamination in Educational Disparities.” Presented at Association for Public Policy Analysis and Management (APPAM) Fall Research Conference, Chicago, IL, November 3.

Gigliotti, Philip* and Lucy C. Sorensen. 2017. “Does State Aid Improve Student Performance? Evidence Using Exogenous Variation from New York Foundation Aid Formulas.” Presented at Association for Budgeting and Financial Management (ABFM), September 28.

Sorensen, Lucy C., Ashley Fox, Heyjie Jung*, and Erika Martin. 2017. “Something in the Water? The Role of Lead Contamination in Educational Disparities.” Presented at Population Association of America (PAA) Annual Meeting, Chicago, IL, April 27.

Sorensen, Lucy C., Ashley Fox, Heyjie Jung*, and Erika Martin. 2017. “Something in the Water? The Role of Lead Contamination in Educational Disparities.” Presented at Association for Education Finance and Policy (AEFP) Annual Conference, Washington, DC, March 16.

Sorensen, Lucy C. and Philip Gigliotti* 2016. “Looking Into the Crystal Ball: High School Dropout Prediction Using Statistical Learning Algorithms.” Presented at Association for Public Policy Analysis and Management (APPAM) Fall Research Conference, Washington, DC, November 4.

Sorensen, Lucy C. 2016. “Outside the Classroom: Evidence on Non-Instructional Spending and Student Outcomes.” Presented at Association for Education Finance and Policy (AEFP) Annual Conference, Denver, CO, March 18.

Ladd, Helen F. and Lucy C. Sorensen. 2015. “Do Masters Degrees Matter? Advanced Degrees, Career Paths, and the Effectiveness of Teachers.” Presented at Association for Education Finance and Policy (AEFP) Annual Conference, Washington, DC, February 28.

Ladd, Helen F. and Lucy C. Sorensen. 2014. “Returns to Teacher Experience: Improving Student Achievement and Motivation in Middle School.” Presented at Association for Education Finance and Policy (AEFP) Annual Conference, San Antonio, TX, March 15.

Sorensen, Lucy C., Kenneth A. Dodge, and CPPRG. 2013. “How do Childhood Interventions Prevent Crime?” Presented at Association for Public Policy Analysis and Management (APPAM) Fall Research Conference, Washington, DC, November 9.

*Denotes student coauthor

INVITED PRESENTATIONS AND WORKSHOPS

2020. “Impacts of School Police on Students, School Discipline, and Crime.” U.S. Department of Justice, National Institute of Justice. Virtual Meetings for Report to Congress.

2020. “The Use of School Police Moving Forward.” U.S. Department of Justice, National Institute of Justice. Virtual Meetings for Report to Congress.

2020. “Charter School Growth and the Evolution of Local Teacher Labor Markets”. Northeast Economics of Education Workshop. Yale University.

2020. "Housing, Health, and Youth Inequality." William T. Grant Foundation Board of Trustees Meeting.

2019. "Making Schools Safer and/or Escalating Disciplinary Response: A Study of Police Officers in North Carolina Schools." Northeast Economics of Education Workshop. Amherst College.

2019. "The Effects of Principal Discretionary Discipline on Student Outcomes". Institute for Research on Poverty Summer Research Workshop. University of Wisconsin - Madison.

2019. "Property Tax Caps and the Achievement Gap Between Poor and Wealthy Districts." (with Youngsung Kim* and Moontae Hwang*). Research and Practice in Progress Briefing on Local Government in New York. Rockefeller Institute of Government.

2019. "The Hidden Costs of Teacher Turnover" (with Helen F. Ladd). Center for Analysis of Longitudinal Data in Education Research (CALDER) Conference, Washington, DC, January 31.

2018. "A Coincidence – or Something More? U.S. Bans on Lead (Pb) and Subsequent Declines in the Teenage Birth Rate." Cornell Population Center Upstate Population Workshop.

2017. "Something in the Water? Toxic Exposure and Educational Disparities." *Improving Education and Reducing Inequality in the United States: Obtaining New Insights from Population-Based Academic Performance Data*. Russell Sage Foundation, New York, NY, September 15.

2017. "Teacher Effectiveness, Improvement, and Policy in North Carolina Schools." Festschrift for Helen Ladd, Sanford School of Public Policy, Duke University, May 19.

2017. "The Impact of Lead Hazard Control Grants on Blood Lead Levels Among New York State Children." SPEED Rounds, New York Department of Health, March 23.

2016. "Outside the Classroom: Evidence on Non-Instructional Spending and Student Outcomes." Elon University Economics Department, Elon, NC, March 30.

TEACHING
EXPERIENCE

University at Albany, State University of New York

<i>Instructor</i> , Quantitative Methods of Causal Inference (PhD)	Spring 2020
<i>Instructor</i> , Economics of Government Programs (MPA)	Fall 2018, Spring 2020
<i>Instructor</i> , Principles of Public Economics (MPA)	Fall 2016-17; Spring 2017-19
• Taught asynchronous online section Spring 2019	
<i>Instructor</i> , Advanced Applied Quantitative Methods (PhD)	Spring 2018
<i>Instructor</i> , Economic and Financial Theory (PhD)	Spring 2017-18
<i>Guest Lecturer</i> , Advanced Quantitative Analysis (PhD)	Fall 2019
<i>Guest Lecturer</i> , STATA Programming Workshop (PhD)	Fall 2018
<i>Guest Lecturer</i> , Introduction to Public Policy (Undergraduate)	Spring 2018
<i>Guest Lecturer</i> , Advanced Quantitative Analysis (PhD)	Fall 2017
<i>Guest Lecturer</i> , Economics of Government Programs (MPA)	Fall 2016
<i>Participant</i> , ITLAL Early Career Institute	Fall 2016

Haverford College, Haverford, PA

<i>Selected Participant</i> , Project TIER Faculty Development Workshop	Fall 2019
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	Elon University , Elon, NC <i>Guest Lecturer</i> , Intermediate Microeconomics (Undergraduate)	Spring 2016
	Duke University , Durham, NC <i>Teaching Assistant</i> , Microeconomics Policy Tools (Undergraduate)	Spring 2014
	<i>Participant</i> , Teaching Triangles	Spring 2014
	Yale University , New Haven, CT <i>Teaching Assistant</i> , Transportation, Energy, and the Economy (MBA)	Spring 2009
	<i>Teaching Assistant</i> , Transportation's Role in a Changing Economy (MBA)	Spring 2008
RESEARCH EXPERIENCE	Duke University , Durham, NC <i>Research Assistant</i> for Professor Kenneth A. Dodge	2015-2016, 2012-2013
	<i>Research Assistant</i> for Professor Helen F. Ladd	2012-2013
	Administration for Children and Families , U.S. Department of Health & Human Services <i>Consultant for Report on Toxic Stress and Self-Regulation</i>	2013-2015
	Abt Associates, Inc. , Cambridge, MA <i>Associate Analyst</i>	2011
	<i>Economics Research Assistant</i>	2009-2011
	Yale University , New Haven, CT <i>Independent Research</i> , Bensinger Prize	2009
	<i>Research Assistant</i> , Yale Center for Environmental Law and Policy	2008-2009
	University Service (SUNY Albany) <i>Senator</i> , University Senate	2017 - 2018
	<i>Member</i> , Governance Council of the University Senate	2017 - 2018
	<i>Member</i> , Committee on Assessment of Governance and Consultation	2017 - 2018
SERVICE	<i>Participant</i> , Faculty Focus Group on "Career Champions" Program	2020
	Department Service (SUNY Albany) <i>Representative</i> , PAD Executive Committee	2020 - Present
	<i>Member</i> , Competitive Advantage Strategic Committee	2020 - Present
	<i>Chair</i> , Methods Sequencing Committee	2017 - Present
	<i>Instructor</i> , MPA Welcome Week Math Team	2016 - Present
	MPA Accreditation Committees	
	<i>Member</i> , NASPAA Assessment Planning Committee	2018 - Present
	<i>Member</i> , NASPAA Competency 2 Review Committee	2017
	Student Admissions	

<i>Member, MPA Admissions Committee</i>	2018 - 2020
<i>Member, PhD Admissions Public Policy Subcommittee</i>	2018 - Present
<i>Member, Committee to Assess Department Concerns for Next Department Chair</i>	2018 - 2019
PhD Advising	
<i>Chair, Candidacy Committee, Arzana Myderrizi</i>	2020-Present
<i>Chair, Candidacy Committee, Moontae Hwang</i>	2020-Present
<i>Chair, Candidacy Committee, Montserrat Avila Acosta</i>	2020-Present
<i>Member, Dissertation Committee, Yongjin Choi</i>	2020-Present
<i>Member, Candidacy Committee, Heeun Kim</i>	2019 - Present
<i>Member, Dissertation Committee, Yinzhi Shen</i>	2018 - Present
<i>Member, Dissertation Committee, Hyewon Kang</i>	2018 - Present
<i>Member, Candidacy Committee, Jisang Kim</i>	2018 - Present
<i>Member, Candidacy Committee, Minsung Michael Kang</i>	2018 - Present
<i>Member, Candidacy Committee, Philip Gigliotti</i>	2017 - 2018
<i>Member, Dissertation Committee, Youngsung Kim</i>	2017 - 2020
<i>Member, Dissertation Committee, Sunyoung Pyo</i>	2017 - 2020
<i>Member, Dissertation Committee, Wenhui Feng</i>	2016 - 2019
Undergraduate Advising	
<i>Internship Advisor, Elizabeth Whelan</i>	2020
<i>Research Advisor, Zaneta Soumbounou</i>	2020
<i>Honors Thesis Advisor, Claire McCulley</i>	2018
Duke University	
<i>Organizer, Sanford Graduate Research Workshop</i>	2015
<i>Organizer, Sanford School Education Reading Group</i>	2014-2015
<i>Member, Committee for Evaluating Nominees for Dean's Award for Excellence in Teaching</i>	2014
Professional Service	
<i>Ad-Hoc Reviewer</i>	
AERA Open	
American Educational Research Journal (AERJ)	
Economics of Education Review (EER)	
Educational Evaluation and Policy Analysis (EEPA)	
Education Finance and Policy (EFP)	
Education Policy Analysis Archives (EPAA)	
Educational Policy	
Educational Researcher (ER)	
JAMA Pediatrics	
Journal of Public Budgeting, Accounting, & Financial Management (JPBAFM)	
Journal for Research on Educational Effectiveness (JREE)	
Learning and Individual Differences	

PLOS ONE
 Public Administration Review (PAR)
 Public Budgeting & Finance (PBF)
 Public Finance and Management (PFM)

Discussant and Chair Roles

Association for Budgeting and Financial Management (ABFM) Annual Conference
 Association for Education Finance and Policy (AEFP) Annual Research Conference
 Association for Public Policy Analysis and Management (APPAM) Fall Research Conference
 Institutions and Societies Conference
 Public Management Research Conference (PMRC)
 Triangle Economics of Education Workshop (TEEW)

APPAM Student Mentor **2020**

Support Member, North Carolina K-3 Assessment Think Tank **2013**
 North Carolina Department of Public Instruction (NC DPI)

AFFILIATIONS

American Economic Association (AEA)
 Association for Education Finance and Policy (AEFP)
 Association for Public Policy Analysis and Management (APPAM)
 Population Association of America (PAA)
 Society for Research in Child Development (SRCD)
 Society for Research on Educational Effectiveness (SREE)